

South Lemhi District #292

Lemhi County
111 S 3rd St, PO Box 119, Leadore, ID 83464
Phone: (208) 768-2441 Fax: (208) 768-2797
James A. Smith, Superintendent

District Characteristics 2004-05

Fall Enrollment	111	Special Education:	
Average Daily Attendance.....	95	Special Education Students.....	6
State Ranking Per ADA.....	125	Gifted and Talented Students.....	
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	2	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	66
Number of Accredited Schools:		Free and Reduced Meals.....	6,040
Approved.....	2	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	68
High School Diplomas Regular.....	6	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	100%	** Limited English Proficient (LEP)	

Highlights

Leadore & Tendoy students are meeting the district wide reading goals, which were set five years ago. At that time only 42% of k-6th students were reading at or above grade level. This spring 94% are reading at or above, with 54% reading at the advanced level. Math gains have been seen over the last two years, using Accelerated Math and writing gains have been wonderful at the late elementary grades, following the Six Traits of Writing.

Progress Towards Meeting Goals

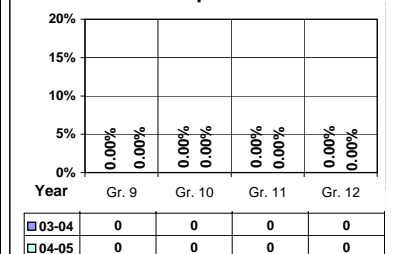
2004-05 Goals	Progress
Reading	94 % @ at or above grade level 1 st graders reading @ 3 rd grade level @ yrs. end.
Math	All students progressing & picking up missed skills.
Writing	Excellent writing skills 3 rd thru. 6 th grade.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.55%	47.75%	97.30%
Black	0.90%	0.00%	0.90%
Hispanic	1.80%	0.00%	1.80%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	52.25%	47.75%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$155,001	11.42%	\$170,035	10.78%
Other Sources	69,781	5.14%	107,179	6.80%
State	1,132,591	83.44%	1,183,725	75.06%
Federal	0	0.00%	116,053	7.36%
Total	\$1,357,373	100.00%	\$1,576,992	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$62,856
Lottery Revenues.....	\$4,242
Technology Grant.....	\$22,706

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$803,077	63.63%		
M & O Support Services	444,671	35.23%		
M & O Other	14,293	1.14%		
Total M & O	\$1,262,041	100.00%	\$13,262	4
Total All Funds	\$1,467,129	100.00%	\$15,418	9

Tax Levies 9-1-2004	Total	Per ADA	Rank
Property Market Values	\$50,212,418	\$527,663	23
Total General M & O Levies	0.002921727		46
Total District Levies	0.003327364		111

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	5.70	10	Beginning Salary on Schedule	\$27,500
Secondary Teachers	9.30	6	Highest Salary on Schedule	\$46,712
Administrators	1.60	59	Average Elementary Teacher's Salary	\$38,396 85
Other Certified Staff	0.00	0	Average Secondary Teacher's Salary	\$42,731 32
Total Certified Staff	16.60	6	Superintendent's Salary	\$36,000
Total Non-Certified Staff	6.99	14		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



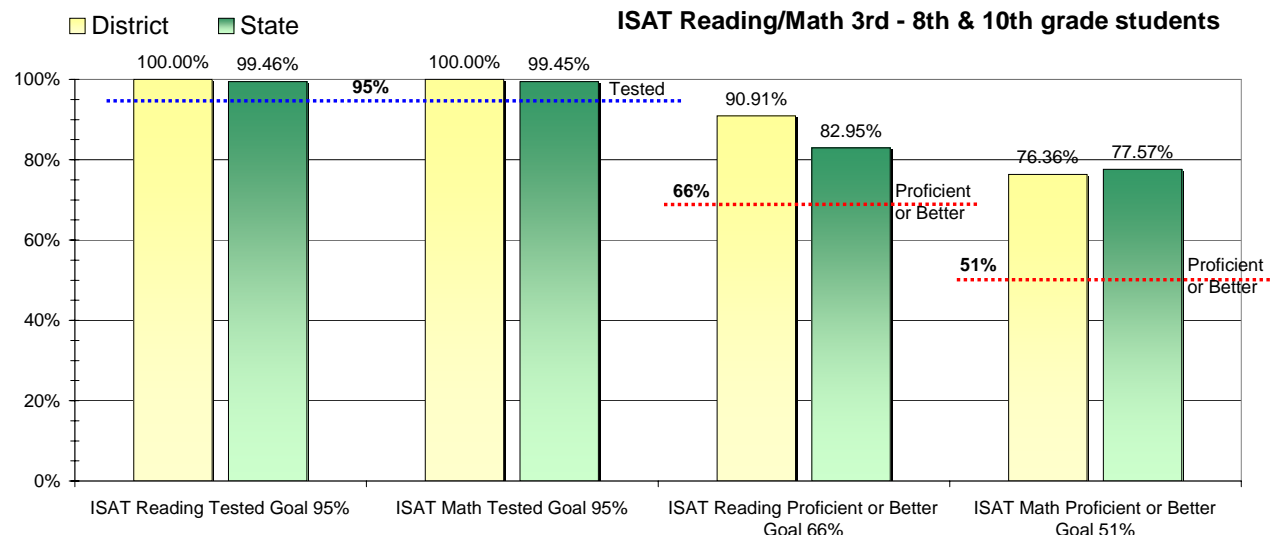
Adequate Yearly Progress and Assessment 2004-05

Did South Lemhi District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that South Lemhi District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
100.0%	100.0%	Met